

The Family Room Psychotherapy Associates
CHILD INTAKE

Date: ___/___/___

Name: _____ Date of Birth: ___/___/___ Age: _____ Sex: M F

PRIMARY LANGUAGE: Child English Spanish Other _____
 Parents English Spanish Other _____

Address: _____

City/State/Zip: _____

Phone: Home: (____) _____ - _____ Work:(____) _____ - _____ Cell:(____): _____ - _____

E-mail: _____ Phone number to call for session reminder:(____): _____ - _____

Emergency Contact: Name: _____ Phone:(____) _____ - _____

Presenting Problem: _____

FAMILY HISTORY

Place of Birth: City _____ State _____ Country _____

PARENTS: __Married __Never Married __Separated __Divorced (child's age at divorce: _____)

Father's Name: _____ Lives w/Patient? **Y N** Date of Birth: ___/___/___

Mother's Name: _____ Lives w/Patient? **Y N** Date of Birth: ___/___/___

Step Parent: _____ Lives w/Patient? **Y N** Date of Birth: ___/___/___

SIBLINGS Name	Age	Lives with Patient?
1.		Y N
2.		Y N
3.		Y N

4.		Y	N
5.		Y	N

History of Physical Abuse/Family Violence or Neglect: No Yes Has abuse been reported? Yes No
 Charges Pending? Yes No Patient was: Victim Perpetrator
 Explain: _____

History of Sexual Abuse/Trauma: No Yes Has abuse been reported? Yes No
 Charges Pending? Yes Patient was: Victim Perpetrator
Explain _____

History of Violence: No Yes, toward: People Property Other: _____
 Explain: _____

Gang Involvement: No Yes, patient was/is: Victim Participant "Wanna Be"
 Charges Pending? No Yes, explain: _____

History of Cruelty to Animals and/or Fire Setting: No Yes, explain: _____

History of Risk Taking Behaviors, General Behavioral Problems or Unusual/Bizarre Behaviors: No Yes
 Explain (provide time frames/dates): _____

Previous In/Outpatient Treatment and Response To: _____

MEDICAL & DEVELOPMENTAL HISTORY

DEVELOPMENTAL HISTORY:

Pregnancy: Planned Unplanned Reaction to pregnancy: _____

Pregnancy, Labor and Delivery: Normal Complications, describe: _____

Medications or drugs used during pregnancy: _____

Description of Child as a Baby: _____

Diagnosis, if any: _____

Date Diagnosed: _____ **Child's Age at Diagnosis:** _____

Has your child had head injuries: No Yes, explain: (please include dates): _____

Name of Pediatrician/Family Practitioner: _____

Address: _____

Phone: _____

Name of Psychiatrist (if applicable): _____

Address: _____

Phone: _____

Describe Disciplinary Methods: _____

Describe Sleeping Arrangements: _____

Family History of significant Medical Conditions/Illnesses: _____

Family History of Alcohol/Substance Abuse: _____

Family History of Psychiatric Illness: _____

Toilet Training: Normal Not Achieved Age when achieved: _____

Eating Habits: Normal Irregular, describe: _____

Sleeping Habits: Normal Irregular, describe: _____

Has your child had surgery or head injuries? No Yes, explain (include dates): _____

Current medications:

1. _____ Dose: _____ For: _____

2. _____ Dose: _____ For: _____

3. _____ Dose: _____ For: _____

CURRENT THERAPY OR SERVICES:

Please list all current services your child receives on a weekly basis.

THERAPY	DATE STARTED	NUMBER OF SESSIONS EACH WEEK	TOTAL MINUTES PER WEEK	THERAPIST NAME OR AGENCY AND PHONE NUMBER
Occupational Therapy				
Speech Therapy				
Physical Therapy				
Behavior Therapy				

If your child has been diagnosed with (or you suspect) a developmental disorder, please complete the following section

Check the statement that applies to your child:

- My child's development was apparently normal until about 18 months of age.
 My child's development was apparently normal until about 24 months of age.
 My child's development was atypical from birth (I/we noticed that something was wrong in the first few months).

Developmental Milestones: Please check all that apply

Qualitatively Impaired Social Interaction:

- Impaired eye-to-eye gaze & gestures
 Poor relationships with peers for age
 Limited shared enjoyment with others
 Lack of social or emotional reciprocity

Qualitatively Impaired Communication:

- Delay or lack of verbal language
 Poor ability to initiate or sustain conversation
 Stereotyped or repetitive language use
 Lack of spontaneous make-believe play
 Poor social imitative play

Restricted, Repetitive, & Stereotyped Behavior:

- Preoccupation or restricted patterns of interest
 Inflexible and non-functional routines or rituals
 Repetitive motor mannerisms (flapping, twisting, etc.)

ACADEMIC HISTORY

Type of Program: Typical Special Needs Therapeutic Program

Current School: _____ **Current Grade:** _____

Teacher Name: _____ **Phone:** _____

History of school behavioral problems or truancy: No Yes, explain: _____

History of separation anxiety or school phobia: No Yes, explain: _____

Academic performance: Excellent Satisfactory Unsatisfactory, explain: _____

History of repeating grade(s): No Yes, explain: _____

Previous Academic Placements:

SCHOOL NAME	DATES ATTENDED	TYPE OF PROGRAM	REASON LEFT

Completed By: _____ Date: _____
PRINT NAME

SIGNATURE

Relationship: Mother Father Guardian